EDUC 441 - 4 Multicultural Education

E01.00

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PREREQUISITE

60 credit hours

COURSE DESCRIPTION

Multicultural education is a process of comprehensive school reform and basic education for all students. It accepts and affirms the pluralism (ethnic, racial, linguistic, religious, economic, gender, and among others) that students, their communities, and teachers represent; and it challenges racism and other forms of discrimination in schools and society. Multicultural education permeates the curriculum and instructional strategies used in schools, as well as the interactions among teachers, students and parents and the very way that the schools conceptualize the nature of teaching and learning.

Education 441 is a course for educators and others to understand ways of working in education communities in a manner consistent with the principles of multicultural and anti-racist education. Group discussions, readings, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural Canada. Activities and programs which promote intercultural and anti-racist education will be examined.

OBJECTIVES

- 1. Develop understanding of the meaning of multicultural/anti-racist education, theory and practice.
- 2. Examine problems related to the multicultural classroom.
- 3. Begin defining your own attitudes, feelings, and values about cultural diversity.
- 4. Learning about the importance of cultural and ethnic background in shaping self-concept.
- 5. Become familiar with issues in multicultural education and develop strategies for analyzing origins of conflict.

REQUIREMENTS

- Attendance and Class participation 10%
- Interview with someone from a cultural background other than your own 20%
- Weekly assignments 20%
- Research Project 30%
- Exam 20%

REQUIRED TEXTS

Gosh, Ratna. <u>Redefining Multicultural Education</u>. Harcourt Brace. ISBN 077473276-8. Fleras, A. and Elliott, J.L. <u>Multiculturalism in Canada</u>. Nelson. ISBN 017603512-5.

RECOMMENDED TEXT

Tiedt, P. and Tiedt, I. Multicultural Teaching. Allyn and Bacon. ISBN 0-205-15488-3.